

## King's University College at The University of Western Ontario

King's is the Catholic, co-educational, liberal arts university college affiliated with The University of Western Ontario. King's has developed dynamic partnerships with the Brant-Haldimand-Norfolk Catholic District School Board (BHNCDSB), London District Catholic School Board (LDCSB), the Huron Perth Catholic District School Board ((HPCDSB) and the St. Clair Catholic District School Board (SCCDSB), Waterloo Region Catholic School Board (WRCSB) and Wellington Catholic School Board (WCSB). These Partner Boards have embraced the King's objective to educate the whole person. King's strives to provide an environment which engages the head, heart, body and soul and hopes that Teachers as Scholars at King's (TASK) fulfills this objective.

The King's team offers educators of the Partner Boards an opportunity to participate in seminars whose topics are of interest to them as learners (regardless of subject matter or teaching assignment). The philosophical underpinning of TASK is that intellectual ideas inspire and transform all educators across grade levels and disciplines. TASK also provides a rare opportunity for educators from BHNCDSB, LDCSB, HPCDSB, SCCDSB, WCDSB, WRCSB and King's to share their passion for teaching and learning.

### TASK Program Elements include:

- diverse seminar topics based on Christian values
- contact with university faculty
- networking of school districts
- adult learning during the instructional day
- personal and professional growth opportunities
- environment based on open enquiry
- opportunity to work with teachers hungry for intellectual challenge

Teachers As Scholars at King's promotes what all dedicated educators support in their classrooms - thoughtful intellectual engagement and discourse.

**DATES for 2011-12: Friday September 16, 2011, November 11, 2011, March 2, 2012 and March 30, 2012.**

### A G E N D A F O R T H E D A Y

9:30 – 9:50	Registration and Refreshments	Students' Lounge, Wemple Hall
9:50 – 10:00	Welcome	Same location as above
10:00 – 11:30	Seminar #1	DL114/W170
	Seminar #2	BH102/Student Lounge Extension
11:30 – 12:30	Lunch	Students' Lounge, Wemple Hall
12:30 – 2:00	Seminar #3	W175
	Seminar #4	DL114
	Feedback Survey	Takes place at end of seminar

### R E G I S T R A T I O N I N F O R M A T I O N

Registration is done directly with each Board. Participants choose from the two choices offered each morning and afternoon on each of the four dates.

### DIRECTIONS TO KING'S, PARKING INFORMATION

Directions and a campus map can be found at [www.kingsconnect.ca/campus-visits/campus-location](http://www.kingsconnect.ca/campus-visits/campus-location) or call 519-433-3491 or 1-800-265-4406. Parking is complimentary.

### S E M I N A R L E A D E R S A N D T O P I C S

**Topic:** *"Approaches to Canadian Literature"*

**Leader:** Dr. Ian Rae, Associate Professor, English, Department of Modern Languages, King's University College

**Description:** This seminar will offer an overview of the key concepts informing the study of Canadian Literature. Participants will explore the relationship between literature and nationalism; the changing definitions of Canadian identity; the key themes and motifs informing Canadian poetry and prose; and the contributions Canadian authors have made to the international market for literature in English.

**Dates:** September 16, 2011 10:00-11:30 am      March 2, 2012 10:00-11:30 am

**Topic:** *"Psychological Perspectives on Prejudice"*

**Leader:** Dr. Lynne Jackson, Associate Professor, Department of Psychology, King's University College

**Description:** What is prejudice? What causes it? What can we do to help reduce prejudice and promote respect within our community? In this seminar, we will discuss how we can use theory and research in psychology, along with our own experiences, to better understand and respond to prejudice in our community.

**Dates:** September 16, 2011 10:00-11:30 am      March 2, 2012 10:00-11:30 am

**Topic:** *"Eddie and Us: Reflections on a Class Project to Commemorate a Forgotten Veteran of the Great War"*

**Leader:** Dr. Graham Broad, Assistant Professor, Department of History, King's University College

**Description:** In September 2006, I challenged my senior seminar class to research the life of a Western student who died in World War I. For the students, what began as a straight forward class project transformed rapidly into something much more profound. Along the way, they illuminated the remarkable and tragically brief life of a forgotten young man who, in his own time, had been a star athlete, hometown hero, and, for a very brief moment in 1916, the most famous soldier in the British Empire.

**Dates:** September 16, 2011 12:30- 2:00 pm      March 2, 2012 12:30- 2:00 pm

**Topic:** *"Torture, Violence and Privilege"*

**Leader:** Dr. Richard Matthews, Assistant Professor, Social Justice and Peace Studies, Department of Interdisciplinary Studies, King's University College

**Description:** Torture is a form of violence with complicated social and institutional conditions. Torturing societies are a subset of killing societies. Like other such societies, the function of violence and killing is to establish and maintain the privilege of specific elite groups. An analysis of the social-psychological dynamics of killing societies demonstrates that they can only function through the creation and imposition of a variety of morally unacceptable practices, dispositions and norms. The aim of this seminar is to use an analysis of the institutional and social conditions of torture to display and demonstrate the unavoidable masculinism and racism of torture and thereby to show some of the reasons why it is never justifiable.

**Dates:** September 16, 2011 12:30-2:00pm      March 2, 2012 12:30-2:00pm

S E M I N A R   L E A D E R S   A N D   T O P I C S

**Topic:** *"Teaching, As Life, Is Far Too Important To Be Taken Seriously"*  
**Leader:** Dr. Nick Skinner, Professor, Department of Psychology, King's University College  
**Description:** Because, after 40 years of university teaching, I think I'm finally starting to get it right. In this presentation, I hope to share a number of ideas about enhancing our effectiveness in, and also our enjoyment of the classroom.  
**Dates:** November 11, 2011 10:00-11:30 am                      March 30, 2012 10:00-11:30 am

**Topic:** *"The US and the Middle East: From the Barbary Pirates to 9/11"*  
**Leader:** Dr. Alison Meek, Associate Professor, Department of History, King's University College  
**Description:** The United States has a long and varied history with the Middle East. This lecture will trace that history from early encounters with the Barbary Pirates in the 1700s and 1800s, through the minefield that was the rise of Arab and Jewish nationalism in the mid 20<sup>th</sup> century, and conclude with the implications for the US of the development of militant Islam at the end of the century.  
**Dates:** November 11, 2011 10:00-11:30 am                      March 30, 2012 10:00-11:30 pm

**Topic:** *"Surrounded by death, Trying to live: Adolescents and Social Media"*  
**Leader:** Dr. Eunice Gorman, Associate Professor, School of Social Work, King's University College  
**Description:** This presentation will look at the influences of popular culture and social media on young people struggling to find their own identity and grow while being inundated with images of dying, death, vampires, ghosts and other paranormal symbols. Facebook, Twitter, You Tube, blogs, television and Hollywood influences will be discussed. Recommendations about how to maintain safety and promote mental health and well-being in young people who are bombarded with messages about death will be offered.  
**Dates:** November 11, 2011 12:30-2:00 pm                      March 30, 2012 12:30-2:00 pm

**Topic:** *"Forensic Developmental Psychology"*  
**Leader:** Dr. Laura Melnyk, Associate Professor, Department of Psychology, King's University College  
**Description:** Over the last 30 years, children have played an important role in the legal system, testifying in criminal, civil and family courts. Questions persist about the accuracy of children's event memory and children's ability to provide testimony. In this session, we will talk about research in a new field dubbed "forensic developmental psychology" and how this work can help frontline investigators to facilitate accurate and complete from child witnesses.  
**Dates:** November 11, 2011 12:30-2:00 pm                      March 30, 2012 12:30-2:00 pm

Supported  
By:



King's University College  
*at The University of Western Ontario*

*"committed to the ongoing creation of a vital academic community animated by a Christian love of learning and the pursuit of truth. The college strives to foster an environment based on open enquiry, Christian values and service to the larger community."*

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